Keep Your Cup Full:

Self-Care and Wellness Workshop for Professionals of Color Supporting Students in Higher Ed

Dr. Komal Chandra

Lexi Losch







Expert Panelists



Lexi Losch, LPC- Intern, NCC Supervised by: Lacey Fisher, LPC-S, RPT-S



Dr. Komal Chandra PhD Urban Systems, Health Track Residence Coordinator – NJIT

Learning Outcomes

In this workshop we will:

- Join in a mindfulness exercise
- Review psychological education surrounding current events
- Explore grounding and other techniques to cope with trauma and heightened anxiety
- Create and learn how to use a self-care checklist
- Learn how to manifest mindfulness, and incorporate strategies to achieve better work-life balance
- Discuss how to utilize self-care strategies when supporting students and colleagues experiencing trauma



Moment of Acknowledgement





Mindfulness Exercise



Breathe in...



Common Concerns



www.menti.com use the code 75 67 12



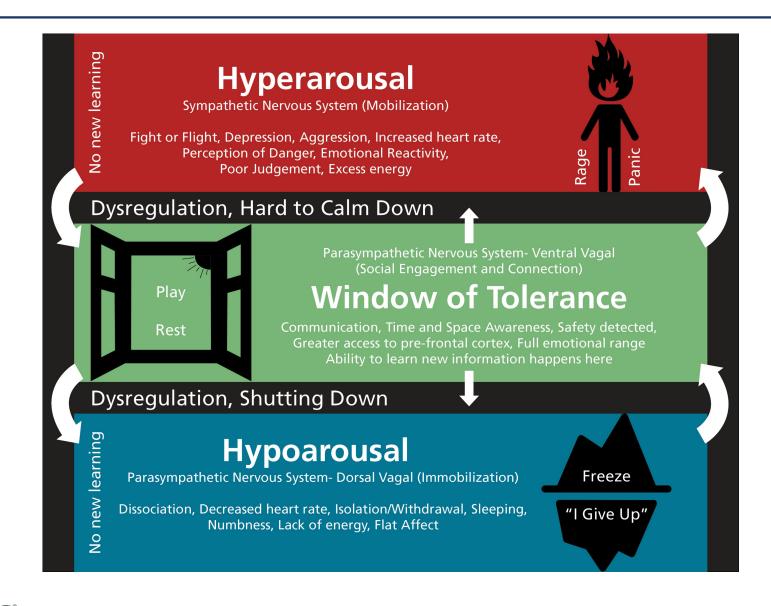
Secondary Traumatic Stress

"Emotional duress that results when an individual hears about the firsthand trauma experiences of another." (National Child Traumatic Stress Network)





Window of Tolerance





Presentation of Window of Tolerance

Hyperarousal

- Over-engaged with one particular person and their presenting issues
- Taking on more projects than appropriate
- Frequent arguments with colleagues
- Office "expert" and the "go-to" person for fixing issues

Hypoarousal

- No video during Zoom calls
- Slower to respond to emails/voicemail
- Memory Loss
- Absenteeism



Presentation of Window of Tolerance

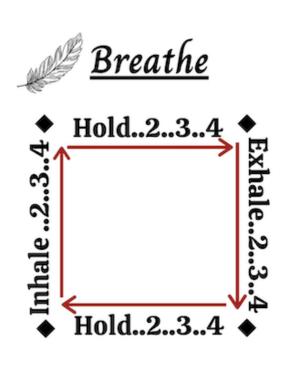
- Window of Tolerance/Ventral Vagal State
 - "I hear what you're saying."
 - Energy restored
 - Present during meetings and able to participate
 - Responds to students/colleagues
 - Able to say "no" based on bandwidth





Coping with Trauma

Grounding: a coping strategy to discharge built up energy, reconnect, and focus on the present.





- ♦ Hold an Ice Cube
- ♦ Dig your Toes in Sand
- ♦ Stand Barefoot in Grass

extreme temperature / surface changes aid in grounding

Identify Q

5 things you SEE
4 things you FEEL
3 things you HEAR
2 things you SMELL
1 thing you TASTE



Coping with Trauma

Decrease Arousal

- Drink through a straw
- Weighted blanket
- Throw a ball around/against a wall
- Exercise
- Soothing music
- Yoga ball
- Jumping
- Humming

Increase Arousal

- Invoke senses (essential oils, favorite food)
- Weighted blanket
- Cold water to face
- Dancing
- Humming



Self-Care Check List

Activities and strategies to address and enhance physical, mental, and emotional health.

Physical

- ☐ Food
- Hygiene
- Fitness



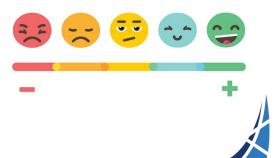
Mental

- ☐ Unplug
- Meditate
- ☐ Read/Write



Emotional

- Release
- Connect
- ☐ Be Mindful





Communicating Your Self-Care Needs

How to tell others what you need to take care of you.

1. Find time and a safe space to think.



2. Utilize a grounding or mindfulness technique.



3. Talk it out and write it down.



4. Identify areas of self-care you would like to address.



5. For each area, ask yourself:

What is lacking?
What do I need?
How do I incorporate
what I need?
What are barriers to
achieving what I need?

6. Identify your team, and how they can assist you.







Communicating Your Self-Care Needs

How to tell others what you need to take care of you.

7. Now you have identified:

What areas need self-care Specific actions to address those needs Who can help/hinder the self-care process

8. Communicate with your team:

"I need _____,
can you please help
me by _____"

9. Practice self-care and fill your cup!



10. Thank, appreciate, acknowledge your team.







Manifesting Mindfulness

The process of being consciously aware of one's present experience through a holistic lens.

1. Train Your Mind



2. Time to Unwind



3. Stop Multitasking





4. Pay Attention



5. Be Introspective







6. Find Acceptance





Habit Forming for Work-Life Balance

Re-evaluate and Balance your expectations, output, and energy.

1. Discuss Needs & **Expectations**



2. Adjust Schedule & Goals



3. Create a Productivity Zone Accountability



4. Form Partners



5. Communicate with Your New Team



6. Be Flexible & Kind, "Unzip / Unbutton"







Supporting Others Experiencing Trauma



Prior to Interaction

- 1. Define your boundaries, time, and emotional energy
- 2. Be aware of resources on and off campus
- 3. Create your "library" of literature/articles
- 4. Utilize other methods to check in
- 5. Schedule time between meetings to decompress
- 6. Information gather



Supporting Others Experiencing Trauma



During Interaction

- 1. Be aware of your boundaries
- 2. Calm & Cool
- 3. Normalize and Validate
- 4. Assess/Triage & Connect
- 5. Listening vs. Advising

Active Advising	Reflective Listening
This is what I would do	How does that make you feel?
Let me fix this for you	What I hear you saying is?
Why don't you try	I hear you're confused. What would you like to try?





Supporting Students Experiencing Trauma



Post Interaction

- 1. Schedule time after meetings to decompress
- 2. Reflect upon the recent interaction, accept how you are feeling.
- 3. Emotionally detach: acknowledge, shift your focus
- 4. Physically decompress: stretch, breathe, walk
- 5. Mentally decompress: meditate, music, games



Reflection / Takeaways



Window of Tolerance

Grounding

Self-Care Checklist / Communication

Manifest Mindfulness

Habit Forming for Work-Life Balance

Supporting Others Experiencing Trauma



Resources

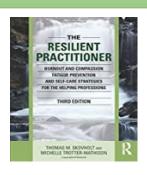


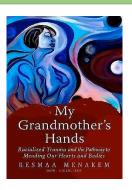
Mental Wellbeing Apps

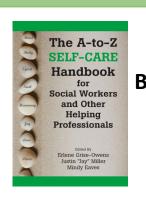


Websites

https://positivepsychology.com/active-listening/ & https://www.resmaa.com/courses







Books

BEYOND SELF-FOR HELPE









Contact Information



Lexi Losch,

LPC-Intern, NCC
Supervised by:
Lacey Fisher, LPC-S, RPT-S

lexi@lexilosch.com



Dr. Komal Chandra
PhD Urban Systems, Health Track
Residence Coordinator - NJIT

komalchandra@gmail.com





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